

# *Solo Auditor Training*

## *Part 4 - Assessment*

# Table des matières

<i>Solo Auditor Training</i> .....	1
<i>Part 4- Assessment</i> .....	1
History of Assessment .....	3
Presentation of the course .....	4
Review of the Assessment Drill .....	5
INSTANT READS .....	6
Solo Instant Reads .....	7
Meter error.....	7
Recognizing Solo Instant Reads .....	9
Solo Auditing .....	10
The surprise .....	11
Instructions.....	12
BT'S DON'T BLOW.....	13
ADDITIONS TO RUNNING NEST .....	15
Ready to go?.....	18
NEW ERA SCIENTOLOGY PROCESSING COMMANDS.....	19
Appendix.....	24
Assessment lists for drills .....	24
Preclear comments and originations sheet.....	27

# History of Assessment

Assessment has two meanings (“an amount that a person is officially required to pay” and “the act of making a judgment about something”) so distinct that one might rightfully wonder if they come from different sources. They do not.

Both are derived from related senses of assess, a verb that for over 500 years has meant “to determine the rate or amount of (a tax).” The monetary sense of assessment is tied to this oldest use of assess. By the 19th century, the verb’s object shifted slightly to produce a new meaning, “to make an official valuation of (property) for the purposes of taxation.” It was but a short step from here to the broadened sense “to make a judgment about” that is the basis of assessment “the act of making a judgment.”

In auditing what does that mean?

You determine where the charge here and how much there is, in order either to indicate to the pc where the charge is or to audit what is the most charged.

# Presentation of the course

What you are going to learn in this course is something you are going to use all along your auditing.

It is not really difficult, but you have to master one drill that we already covered. But this time, you have to really master it because it goes fast.

The auditing part is the 2<sup>nd</sup> New Era Scientology process. Have a look to the procedure in the solo auditing section of this pack. You can see that there are quite some assessments to do as part of it.

The process is simple. It is to spot the point of equilibrium repetitively.

The other parts consist of assessments.

But don't worry, we are going to take the process apart when you'll audit yourself with it.

And the process contains a surprise!

# Review of the Assessment Drill

Of course, if you are a pro, just go ahead. But if you have the least uncertainty or slowness or you have to “think” while doing the assessment drill, it is now time to drill it for good.

First, we’ll review the theory and then you’ll drill till you know it cold and can do it easily in session as a natural ability.

In the Appendix part of this book, you’ll find a bunch of items. Prepare your drilling by making many lists of about 5 to 10 items each.

Then drill them. You know already it is quite tricky. That’s the reason why it is not lost time to do it well. The process itself is fast, so you don’t want to fumble your questions and your reads, otherwise you’ll go nowhere.

All success is in the preparation – drill it. Firemen know and do the drill; surgeons know and do the drill; military commandos know and do the drill; any pros know and do their drill! Why? Because in the complex realities of situations, they have to know instantly what to do, instinctively, because they can’t afford to mess it up, because it could kill people if they mess it up.

**DRILL!**

# INSTANT READS

(HCO BULLETIN OF 5 AUGUST 1978)

The correct definition of instant read is that reaction of the needle which occurs at the precise end of any major thought voiced by the auditor.

All definitions which state it is fractions of seconds after the question is asked, are cancelled.

Thus, an instant read which occurs when the auditor assesses an item or calls a question is valid and would be taken up and latent reads, which occur fractions of seconds after the major thought, are ignored.

Additionally, when looking for reads while clearing commands or when the preclear is originating items, the auditor must note only those reads which occur at the exact moment the pc ends his statement of the item or command.

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Founder

(A "latent read" is a read that occurs after the item or question. It is not addressed).

# Solo Instant Reads

Here is the exact description of an instant read in solo auditing:

## Meter error

(Excerpt from HCOB OF 5 DECEMBER 1979 THE DIFFERENCE BETWEEN THE COMM CYCLE IN REGULAR AUDITING AND CYCLES OF ACTION IN SOLO AUDITING)

***In Solo auditing the meter, worksheets and materials must be arranged so that the solo auditor can read the meter at the same time as he reads the question or item in the materials.***

This is because the question or item will read on the meter when the solo auditor reads the question or item in the materials.

One should not ignore the meter read when first reading the question or item in the materials. The initial read when the question or item is first read and understood by the Solo auditor is taken. ***THIS IS BECAUSE THE READ OCCURS WHEN THE SOLO AUDITOR THINKS THE QUESTION OR CONCEPT OF THE ITEM.***

Another meter error could occur if the Solo auditor didn't understand the question or item. You could get a reaction because the question or item was misunderstood. And if the question or item is misunderstood, then you wouldn't be able to audit it. Therefore, it is very important that the Solo auditor knows to clear the meanings of words in auditing commands and items.

The word "read" means the data a measuring instrument shows. On the meter, it is a needle reaction like a Fall.

Solo auditing is special, especially when it comes to the assessment and checking of items and questions. It is special because you do not "speak" your items or questions. You read them or put your attention to them and you immediately get the concept. But the concept occurs before the question or item expressed by voice or words is completed.

Solo, it is not a matter of syllables but of concepts.

If you make the list of dynamics, if you have cleared up the words and the dynamics very well, you have a concept of each.

When you read "1st dynamic", you will have the concept before you have read or pronounced all the syllables, like: "fir-st-dy-na-mic".

In the blink of an eye you have seen "1st dynamic". The read occurs when you see it because you have immediately the concept.

That is why it is important to clear and have the concept of the words, questions and items you are going to audit. This is very important, otherwise you can miss the reads.

I have included a drill from HCOB 6 DECEMBER 1979R, SOLO DRILLS. The goal is to make you understand what a "reading item" is in solo sessions so that you will be able to pick up the read when it occurs.

# Recognizing Solo Instant Reads

Vidéo : [Solo Instant Reads](#)

**PURPOSE:** To train a Solo auditor to read written material and note whether the meter read.

Take the “preclear origination sheet” or any assessment list that you prepared from the appendix.

- **Place the list where you can see the list and the needle.**
- ***Place a blank piece of paper over the list covering everything but the first line on the list.***
- ***Read the first item on the list and notice if the meter reads on the item.***
- ***Note the read on your assessment sheet.***
- ***Continue down the list moving the blank piece of paper as you go.***

**CHECKOUT:** When he feels confident, the student records a video of the drill showing the meter and the list. The student describes what he is doing and if he got a read when he got the concept of the line.

The video is sent to the instructor who corrects the student or gives him a pass on the drill. Note that the drill should show the sensitivity setting.

# *Solo Auditing*

# The surprise

You are going to audit beings by telepathy!!!

I am not kidding! you are going to have that ability to give a communication to a being, to receive his comm and to acknowledge to him.

This is the course where you become a pro solo auditor!

# Instructions

Note: I changed the commands of the following bulletin to adapt them to the solo auditor. Study well the procedure especially when you jump to the step A1 when it is the charge of a being or multiple beings. I also wrote the commands for you to address directly to the being(s).

You will see the reads occur very quickly when you have the concept of the question.

Another point, DO NOT INVALIDATE ANYTHING! The being or beings communicate by telepathy. You are going to receive mentally what they say. It is very fine thoughts, so let them come to you without putting a barrier such as “this is bullshit”, “it does not exist” or other comment. The being will receive your thoughts about what he, she or they say. DON'T EVALUATE NOR INVALIDATE THE COMM OR THE BEING(s).

Below, I added the HCOB BT's DON'T BLOW. This will give you a reality about these beings that were called BTs (Body Thetans) and CLs (Clusters) that are beings stuck together by some mutual incident.

If you don't understand something, just ask your instructor. It is very important that you understand what you are dealing with. You are a thetan, you know it; THEY ARE THETANS TOO! You can communicate to them and they can communicate to you.

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## BT'S DON'T BLOW

There seems to be a common misunderstanding about the nature of BT's and clusters. Actually, in regards to beings, in general, there is a lot of confusion and misidentification these days. What sector this misunderstanding is coming from and initially started. I do not know. I have never stated definitively in any of my works that they *do in fact blow* – but what do you expect when you're dealing with misidentification in the first place?

Now, what is meant by saying blow within the vocabulary of scientology is that something has as-ised. Most commonly this applies to a mental mass that discharges and is no longer there; which, is followed by an associated feeling of relief.

A spiritual being is emphatically *not* just an energy mass. Therefore, they are independent beings just as we are — except we are in command of bodies. So, these guys do not just as-is and somehow disappear, they are still in existence somewhere in the universe and

often have a tangible connection to us that remains. Often they will stay right where they are and continue to do what they are doing now. Once these beings have been appropriately orientated, they are no longer aberrative and cease to cause an effect upon us.

Treat them with some dignity and respect. Having freed these beings, we have a beautiful opportunity to make some new friends and allies in this universe.

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Additional points that should be taken into consideration when running New Era Scientology for Thetans

# ADDITIONS TO RUNNING NEST

Over the last two weeks, I have discovered the original recall mechanism for a thetan would appear to be merely spotting something.

On some level, a thetan knows all things even if he cannot view them in a degraded state. The thetan only has to observe what it chooses to by locating it within time and space. It is that simple.

The only issue with this is many static points, or points of equilibrium have been formed over time due to impacts, etc. Which appear to be the root cause of all engrams, facsimiles, and other mental energy manifestations.

So, at the point where an impact occurs and equilibrium of forces is achieved; the above-mentioned mental masses are created with both mental and static charge as a part of their composition.

Whenever our attention is on one of these masses — or something in the environment approximates them — they are recreated. Becoming

denser over time and pulling in a greater and greater amount of energy. It is an interaction of *static* energies in incidents and postulates. Not an interaction of *theta*(thought) energies as there is a marked difference between the two.

Probably the reason an engram or mass comes to be in chronic restimulation in the first place.

On all cases that were run on the NEST procedure, no matter the level, in asking them to spot a point of equilibrium they have invariably never failed to detect something. Not once.

Something always blows into view. There may be no read, and there may be no visio, but there is still a concept, a feeling, or an idea.

It has nothing to do with the mind. The thetan goes right to it — and does so by spotting.

So, a thetan will go directly to the point of equilibrium asked for, and it *never* reads. The only time a read does occur is when they are near some aspect of an equilibrium (static). At which time a read can be observed on a meter.

A static has no energy or mass but does have an infinite *potential* of energy and mass. The static that is in an incident can then discharge against us. Producing a fall when attempting to view the *exact* point of equilibrium at its inception.

The higher potential static is what appears to be causing the electrical discharge phenomena in the mind. All other mental and physical universe masses are lesser in energy potential, so they are discharged against by this static energy.

Until now in auditing, we have only been getting the mental masses and charge off of a case. As soon as attention is put back onto any of these static points, it is recreated and mocked up again.

The odd point is that most cases which have gone clear mostly have *static* pictures. They do not move.

In any event, I will tell you how to get rid of the damn things instead of going into the comprehensive theory behind all of this. That will all come later at some point I am sure.

When running the NEST procedure give the commands and take whatever the PC's attention goes to. Have them continually spot the point of equilibrium in what they are viewing, even if it does not read. It may need to be spotted upwards of 15-20 times, but the needle will eventually begin to open up and read. It will then finally BD or culminate in multiple LFBD's on average of .2 to .5 DIV's of TA on average. Or more.

Keep them locating and spotting points of equilibrium, and you will see more case gain than ever believed possible.

That is all.

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# Ready to go?

It's time to contact your instructor and tell him you are ready to go in session.

We are going to do it step by step, at your speed.

Just follow the instructions and all will be fine.

Make sure you understand the next bulletin and each auditing command.

Good luck!

Didier

Instructor

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## NEW ERA SCIENTOLOGY PROCESSING COMMANDS

1. **“Can you locate a point of equilibrium regarding \_\_\_\_\_?”** (Item, subject, or terminal run)
2. **“Is that composed of  
your charge?  
another being’s charge?  
or multiple beings charge?”**

(If there’s an instant read on **beings** or **multiple beings** then move to section A1 of this procedure.)

3. **“Spot the point of equilibrium in that.”**
4. **“Now, spot the point of equilibrium in that again.”**
5. **“Now, spot the point of equilibrium in that again.”**

6. **“OK, is that a point equilibrium in:**

**Matter?**

**Energy?**

**Space?**

**Time?**

**Or**

**Experience?**

If any in the above bracket reads you then indicate it to you with **“Is that a point of equilibrium in \_\_\_\_\_?”** and if it is correct for you or if it seems it is another point, then say, **“I would like to indicate it is a point of equilibrium in \_\_\_\_\_.”** Indicate whichever of these is correct for you whether it reads or not.

7. **“Now, spot the point of equilibrium in that again.”**

8. **“Now, spot the point of equilibrium in that again.”**

9. **“Now, spot the point of equilibrium in that again.”**

10. **“Does that seem to be erasing or becoming more solid?”**

If it is becoming more solid, then start again from step 1 of this procedure.

If it is erasing, then start again from step 3.

Continue until EP and then continue with the same original difficulty; or run until a MAJOR EP (the definition is mentioned below) is obtained, or move onto something new to run altogether.

**Steps for another being or multiple beings:**

**(talk to the being or the multiple beings!) Ask him/them the following questions:**

**A1. “Can you locate a point of equilibrium in that?”**

**A2. “Spot the point of equilibrium in that”**

**A3. “Now, spot the point of equilibrium in that again.”**

**A4. “Now, spot the point of equilibrium in that again.”**

**A5. Now, ask (him, her, them) “Is that a point equilibrium in:**

**Matter?**

**Energy?**

**Space?**

**Time?**

**or**

**Experience?**

If any of the above bracket reads you merely indicate it to the other being(s) with **“is that a point of equilibrium in \_\_\_\_\_?”**

And if the being(s) says it is or indicates it is another of the bracket then indicate to (him, her, them) **“it is a point of equilibrium in \_\_\_\_\_.”** (Indicate whichever of these the other being(s) states is the item whether it reads or not.)

**(Continue talking and giving the commands to the being or beings.)**

**A6. “Now, spot the point of equilibrium in that again.”**

**A7. “Now, spot the point of equilibrium in that again.”**

**A8. “Now, spot the point of equilibrium in that again.”**

**A9. “Does that seem to be erasing or becoming more solid?”**

If the being(s) says it is becoming more solid, then start again from step A1 of this procedure.

If it is erasing, then start again from step A2.

**The procedure can be continued until a Minor EP (F/N, a small self-realization, and V.G.I’s), EP (F/N, with a cog related to the subject with some resolution, and V.G.I’s), or MAJOR EP (F/N, with major realization of the subject being run, the achievement of Universal Basic with complete certainty of resolution , and V.V.G.I’s).**

Ultimately, we are aiming for the latter, but the rest will do when faced with time-constraints or other circumstances.

**An EP can occur at any point in this procedure and if it does that is the point to leave off. Unless it is a minor EP and there are no barriers in auditing towards a MAJOR EP.**

**Another thing to note here is that at the same time a read occurs on the meter it is corresponding to the point of equilibrium in the pc’s mind or universe. So, if they have any difficulty in locating one, or when repetitively spotting one; then indicate a read no matter how small. It can be as little as a tick or a stop of the needle; but once indicated it tends to open up the dial and whatever is being run.**

So, you cannot go wrong in indicating these as long as you never cut the pc's communication in the process.

So, there you have it! These are the most workable set of NEST commands and will produce case gain on the order of three-to-four times the amount of previous auditing. The wins and gains are also stable, and if a MAJOR EP is obtained, then you can add certainty to the mix.

Best of luck and this is the most potent tech that we have to date. So, use it to the benefit of yourself and others — that is the real ticket.

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# Appendix

## Assessment lists for drills

### **Assessment question: which dog do you like the most?**

a bull terrier an old English sheepdog a Welsh terrier a hunting dog a Shetland sheepdog a chow a Welsh collie a Dalmatian an Alsatian an Eskimo dog an English spaniel a collie a hunting dog a Boston terrier an English bulldog a whip a Siberian husky a fox dog an Irish wolfhound a dachshund a Saint Bernard an Irish terrier a Chihuahua a Pekingese a Scottish terrier a German shepherd a Sealyham terrier a Pomeranian a Doberman pinching a corgi an English setter a bulldog a Gordon setter an Airedale a Welsh terrier a Sandman a Shetland sheepdog a chow a Welsh Collie a Dalmatian an Alsatian an Eskimo dog an English Spaniel a Collie a hunting dog a Boston terrier an English bulldog a cocker spaniel an Irish water spaniel a fox terrier a bull mastiff a greyhound a West Highland terrier a mastiff a Welsh corgi a pointer a border terrier a beagle a malamute a wire-haired terrier a mongrel a poodle a dog- Russian wolf a pug a Skye terrier a Spitz dog a Great Dane a schnauzer a golden retriever an Irish setter a red setter a Yorkshire terrier a King Charles spaniel an Afghan hound a Bedlington terrier a boxer a Cairn terrier a Labrador retriever a Basset hound.

### **Assessment question: which tree do you like the most?**

an oak a juniper an ash a palm a magnolia a chinaberry a horse chestnut a London plane a dogwood a snowdrop a catalpa a crab-apple in bloom a beech a scapegoat a maple a cricket a cricket an elm a cucumber a hickory tree a pagoda a chewing- sweet gum a golden chain a pine a hornbeam a sassafras a teak a willow a willow a mahogany a poplar a Kauri pine a birch a chestnut a sycamore a eucalyptus a walnut a turpentine a linden a tallow wood a copper beech a jarrah a tulip tree a mangrove a hawthorn a bomb a weeping willow a baobab a red oak an ironwood a ginkgo an ebony a cedar a stinking wood a yew a sneeze a fir a fir tree a blue gum a cypress a hemlock a spruce a larch a linden a jacarandah.

### **Assessment question: what fruit tastes the best?**

apples lemons pears peaches damsons plums cherries walnuts cranberries oranges tomatoes grapefruit persimmons grape loquats nectarines tangerines cantaloupes ripe raspberries lychees strawberries papayas kumquats currants gooseberries blueberries pomelos- star fruit blackberry lotus seeds quinces crab apples watermelons jujubes pineapples peanuts bananas sugar cane plantains water chestnuts breadfruit pecans prunes guava pomegranates

zapotised pomegranates coconut limes figs hazelnuts chestnuts cashew nuts mangoes apricots almonds granadillas.

### **Assessment question: what vegetable do you like the least?**

les haricots rouges aux épinards carottes haricots blancs haricots verts endive navets maïs poireaux kohl rabi pommes de terre à la menthe les champignons du céleri chou patates douces feuilles de navet seakale pois verts échalotes lentilles de pois à œil noir asperges haricots rouges gombo de riz oignons poivrons verts potirons panais brocoli vert Les choux de Bruxelles, des légumes verts de printemps chou-fleur courge aubergines et artichauts radis persil laitue kale les moelles de betteraves chicorée de rhubarbe fèves de Lima fèves

### **Assessment question: what flowers would you like to grow?**

sweet pea phlox sweet pea phlox pink daisies tulips lilies nasturtiums nasturtiums shaster dahlias iris marigolds zinnias poppies sweet williams gladiolus verbena anemones forget-me-nots clarkias larkspur snapdragons alyssums petunias balloon-flower lady's slippers- lobelia chrysanthemums bugle- weeds primroses lupines delphiniums cannas lilies - globular flowers hyacinths crocodiles sunflowers veronicas violets columbine candytufts cloves daffodils bellflowers carnations orchids monks morning glory daffodils pansies peonies nicotianas asters pink hollyhocks.

### **Assessment question: what North American animal would you like to see?**

a squirrel a porpoise a bear a weasel a weasel a moose a lemming an ocelot a sea lion a hare a lynx a vole a wild dog a pig- epic a dolphin a wolf a chipmunk a moose a coati a ponytail a peccary a pika a rabbit a shrew a fox a cougar a deer a coyote an armadillo an otter a walrus a wolverine a badger a sloth a whale a mountain goat a groundhog a gopher a caribou a marmot a bald man- mouse a groundhog a mouse a skunk a beaver a raccoon a raccoon a bighorn sheep and opossum a bison a jaguar a ferret a jaguarundi a fisher a manatee a rat a marten a prairie dog a mink a seal a mole a lynx a margay a sea otter a wild cat.

### **Assessment question: what color do you like the most?**

green pink ebony red cherry red blue pink blue green sea green duck egg blue yellow white blue duck egg blue yellow white blue nattier mauve magenta violet cream saffron khaki amethyst chip pink turquoise heliotrope green sage violet aquamarine violet- navy bottle cobalt green blue black pistachio cardinal charcoal ivory rust white pearl navy blue scarlet grey shale ruby pink topaz red sienna burnt orange burnt orange primrose Flemish bronze Prussian blue emerald green grass green indigo crimson chocolate chartreuse cinnamon blue peacock lavender red Venetian coffee apricot pink salmon strawberry strawberry peach brown- hazelnut

ochre pale brown cadmium royal blue golden brown flame red lilac pale pink tea pink yellow  
yellow tea beetle green buffalo green gold brown olive green silver orchid vermilion

### **Assessment question: in which country would you like to live?**

United Kingdom Iceland Ireland Norway Sweden Finland Denmark Netherlands Belgium  
France Spain Portugal Germany Austria Switzerland Italy Czechoslovakia Poland Hungary  
Romania Yugoslavia Albania Greece Bulgaria Union of Soviet Socialist Republics Syria Turkey Israel Saudi Arabia Jordan Protectorate of Aden in Lebanon Yemen  
Muscat and Oman Trucial Oman Persia Qatar Kuwait Afghanistan Iraq Pakistan Kashmir India  
Nepal Ceylon Mongolia China Burma Siam Laos Cambodia Vietnam Malaysia Philippines  
Indonesia Sarawak Borneo North Korea Japan Kenya Greenland Protectorate of Uganda  
Canada Congo United States Tanganyika Mexico Republic of South Africa Jamaica South West  
Africa Haiti Angola Dominican Republic Congo Puerto Rico Gabon Colombia Bolivia Chile  
Uruguay Australia Argentina New Guinea New Zealand Liechtenstein

### **Assessment question: what is your preferred mode of transportation?**

ox cart brougham horse motorcycle roller skates ox ox caribou street caribou plane snow cruiser  
wagon wheelbarrow wagon truck bicycle snowshoes for automobile steam ship water buffalo  
wagon water buffalo wagon bus caravan sloop rickshaw four-wheeled mule cart camel shelter  
llama- balloon jet brig motor boat covered wagon canoes dog sleds helicopter boat boat tricycle  
wagon elephant wagon train schooner train skis palanquin canoe kayak rowing schooner prairie  
schooner raft litter yak flat boat brigantine sled carriage galley barkentine aerial railway on foot  
stage coach travois cabriolet shielded scrap iron sampan surrey covered wagon victoria  
underground cable car .

# Preclear comments and originations sheet

1. I have a pain in my stomach.
2. I had a twitch in my leg.
3. I feel like I'm sinking.
4. The colors in the room are brighter.
5. My head feels lopsided.
6. I feel wonderful.
7. I have an awful feeling of fear.
8. You are the first auditor who ever paid attention to my case.
9. I think I've backed up from my body.
10. I just realized I've had a headache for years.
11. This is silly.
12. I feel all confused.
13. That was a very good session yesterday.
14. I've got a sharp pain in my back.
15. When are we going to do some processing?
16. I feel lighter somehow.
17. I can't tell you.
18. I feel terrible—like I had lost something, or something.
19. WOW—I didn't know that before.
20. The room seems to be getting dark.
21. Say, this really works.

22. I feel awfully tense.
23. You surely are a good auditor.
24. That wall seems to move toward me.
25. If you give me that command again, I'll bust you in the mouth.
26. I feel like something just hit me in the chest.
27. You surely have a nice office here.
28. I feel warm all over.
29. By the way, I won that tennis tournament yesterday.
30. My head feels like it has a tight band round it.
31. When are you going to get a haircut?
32. I seem to see the wall behind my body.
33. This processing is worth the fee.
34. I feel like I was all hemmed in somehow.
35. Who is going to win the Cup Final?
36. It seems like I'm as tall as this building.
37. This chair is so comfortable I could go to sleep.
38. I feel like I could just suddenly break something.
39. I keep thinking about that copper who blew his whistle at me this morning.
40. I can see facsimiles better.
41. Things suddenly look a lot brighter.
42. Aren't we finished with this yet?
43. I feel like I'm floating.

44. It looks like the wall is caving in on me. That wall looks real thin.
45. WOW !!! W-O-W !!!!!!!
46. How long do we have to do this processing?
47. OUCH, OH OUCH.
48. My face tingles.
49. I'm getting sleepy.
50. This is the first time I have ever really been in session.
51. I'm starving. Let's go to lunch.
52. I remember a time when I fell down and hurt my zorch.
53. Can I have a cigarette?
54. What does this have to do with religion?
55. Suddenly, I'm so tired.
56. Everything is getting blurry.
57. What time do we get through?
58. I thought we were going to use Dianetics.
59. Is this room rocking?
60. How much longer do we have to run this process?
61. You are by far the worst auditor I've ever had.
62. Your eyes stink.
63. I just realized how wrong I've been all my life.
64. Do these processes work differently on men than on women?
65. I feel like there is a spider's web on my face.

66. My left knee hurts.
67. I feel so light !
68. Isn't it getting hotter in here?
69. I just remembered the first time I went swimming.
70. My back has been aching like this for years.
71. How much do you weigh?
72. Are you clear?
73. Can you make your body rise up in the air?
74. I kind of ache all over. That's a somatic, isn't it?
75. How many engrams have you had run out?
76. What is this "Assist" I keep hearing about?
77. What does Scientology say about ghosts?
78. Have you ever seen an Operating Thetan?
79. How are you going to prove to me that I have a soul?
80. I feel like killing myself.
81. How long will it take me to get clear?
82. I just realized how terrible my mother actually was.
83. Are you married?
84. Hold my hand.
85. I feel so lonesome.
86. How many hours have you been processed?
87. I feel like I can't talk.

88. My body is starting to shake all over.
89. My ribs hurt.
90. I feel just like the time I got run over by that car.
91. Everything seems to be getting dark.
92. Could we stop and talk for a little while?
93. Don't you get tired of listening to someone like me?
94. Can you make my hair curly?
95. How long will it take me to lose 20 pounds?
96. Kiss me.
97. You are my re-incarnated husband of 20,000 years ago.
98. Why are you talking so much?
99. That last process isn't flat. I'm sick.
100. You're dead.
101. I'm dead too.
102. We are all dead.
103. I love death.
104. Kill me.
105. Beat me.
106. No,—No, no, no, NO ! ! ! ! !
107. Moo Gum Guy Pan.
108. Sum Gum War Sue Up.
109. Fizzle Wizzle Bum Crum.

110. I am going to vomit on you if you don't stop.

111. I absolutely love the way you handle originations. You are sweet.