

Solo Auditor Training Part 5
Original Assessment and
Preassessment

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Original Assessment and Preassessment - History

One finds these two types of assessments in New Era Dianetics – 1978 the culmination of the Dianetics tech.

All along the years since 1950, there has been several evolutions of Dianetic technology. The last one was NED.

As we already covered, there are two stages of auditing: a) finding something to audit and then b) audit what we found to remove the charge and erase it.

With NED, not only the auditing part was greatly improved in workability but also the way to assess to find items.

The difficulty was how to find all the possible engram chains in order to resolve totally a general issue like a sickness, an inability, a compulsion, a neurosis, a psychosis, anything you find in the Book 1 Dianetics as an aberration, physical or mental.

The solution to find these engrams chains was to detect all the somatics connected to an issue.

The Original Assessment was a long questionnaire asking for illnesses, accidents, operations, alcohol, drug, medicine, traumatic incidents, and any general aberrations.

Once done, the auditor would take an item of the questionnaire. It was called the “Original Item”.

He would then assess a list of categories of somatics connected to that Original Item.

This list was called the Preassessment. There were things on it like *pains, sensations, feelings, emotions, attitudes, unconsciousness,*

sorenesses, compulsions, fears, aches, tirednesses, pressures, discomforts, dislikes, numbnesses.

You can see they are types of somatics.

Let's say the auditor took the Original Item "Car accident".

The auditor would say:

"are there pains connected to car accident?"

"are there sensations connected to car accident?"

"are there feelings connected to car accident?"

And so on with all the rest of the preassessment.

Of course, at the end, you have usually several items reading.

You take the biggest read, let's say "emotions" and asks:

What emotions are connected to car accident?

Then you have the pc doing the last assessment. He looks in his mind at the car accident and remembers the emotions he had at the time.

"Panic"

"Terrible fear"

"Dark apathy"

"Crushing despair"

The biggest read was on "Dark apathy".

This is what was called the "Running Item".

Meaning the item to be audited. You can see that it is a precise enough somatic to drive the auditing directly into an engram and its chain.

Do you see how it works: Original Assessment gives us the general issue called General Item.

The Preassessment gives us the preassessment item, a type of somatic connected to the Original Item.

And then the last assessment done by the pc which will give the specific somatic called Running Item.

If something is not clear, ask the instructor.

Let's see now the NES Original Assessment.

The case is taken apart by dynamics which is a very interesting approach and gives a broader view on all the life of the person.

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HCO BULLETIN OF 16 NOVEMBER 2018

NEW ERA SCIENTOLOGY ORIGINAL ASSESSMENT LIST

This List is used to pinpoint the exact entry point of a case and will provide the major items across all Dynamics to run on any pc with NEST.

Pc _____ Name _____

Date _____

Auditor Name _____

Assess the list below, using each original assessment item on all dynamics.

The nine here is meant to represent the Infinity Dynamic where god and infinity are considered to be two distinctly separate concepts.

“Do you have any unbalance of _____ regarding your _____(Dynamic)?”

	1	2	3	4	5	6	7	8	9
Communication									
Problems									
Ethics									
ARC									
Conditions (Habits)									

The ORIGINAL ASSESSMENT is done the first time through, all of the way, with each major sub-set of case (communication, problems, ethics, ARC, and Conditions) against all of the nine dynamics to determine which one is reading the best.

The one that does is the entry point into a pc’s case and is the Dynamic that needs to be addressed first.

We then further assess the hottest reading Dynamic with the following commands.

“What unbalances of (major case factors) are connected to your (best reading Dynamic)?”

List the question and the pc’s answers on a separate sheet and note reads of each including F/Ns.

It is very important to remember that F/Ns are considered valid read in NEST, just like an instant read in Dianetics, and that an F/N takes precedence over a fall when assessing.

These items are then preassessed using HCOB 16 NOVEMBER 2018 — NEW ERA SCIENTOLOGY PREASSESSMENT LIST and run with the latest NEST procedure to date, which can be found in HCOB 15 NOVEMBER 2018R — NEW ERA SCIENTOLOGY PROCESSING COMMANDS.

If for instance the first Dynamic was found to be reading the most and was further assessed (on communication) and then preassessed and run with NEST, we would then come back and do this on the first Dynamic with each successive case factor.

Once this is done, we then repeat the original assessment on each additional Dynamic based upon the reads gathered in the original assessment.

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Compilation from the Instructor – Original Assessment

“The ORIGINAL ASSESSMENT is done the first time through, all of the way, with each major sub-set of case (communication, problems, ethics, ARC, and Conditions) against all of the nine dynamics to determine which one is reading the best.”

“The one that does is the entry point into a pc’s case and is the Dynamic that needs to be addressed first.”

“Do you have any unbalance of _____ regarding your _____(Dynamic)?”

Do you have any unbalance of **Communication** regarding your 1st dynamic?

Do you have any unbalance of **Problems** regarding your 1st dynamic?

Do you have any unbalance of **Ethics** regarding your 1st dynamic?

Do you have any unbalance of **ARC** regarding your 1st dynamic?

Do you have any unbalance of **Conditions (habits)** regarding your 1st dynamic?

Do you have any unbalance of **Communication** regarding your 2nd dynamic?

Do you have any unbalance of **Problems** regarding your 2nd dynamic?

Do you have any unbalance of **Ethics** regarding your 2nd dynamic?

Do you have any unbalance of **ARC** regarding your 2nd dynamic?

Do you have any unbalance of **Conditions (habits)** regarding your 2nd dynamic?

Do you have any unbalance of **Communication** regarding your 3rd dynamic?

Do you have any unbalance of **Problems** regarding your 3rd dynamic?

Do you have any unbalance of **Ethics** regarding your 3rd dynamic?

Do you have any unbalance of **ARC** regarding your 3rd dynamic?

Do you have any unbalance of **Conditions (habits)** regarding your 3rd dynamic?

Do you have any unbalance of **Communication** regarding your 4th dynamic?

Do you have any unbalance of **Problems** regarding your 4th dynamic?

Do you have any unbalance of **Ethics** regarding your 4th dynamic?

Do you have any unbalance of **ARC** regarding your 4th dynamic?

Do you have any unbalance of **Conditions (habits)** regarding your 4th dynamic?

Do you have any unbalance of **Communication** regarding your 5th dynamic?

Do you have any unbalance of **Problems** regarding your 5th dynamic?

Do you have any unbalance of **Ethics** regarding your 5th dynamic?

Do you have any unbalance of **ARC** regarding your 5th dynamic?

Do you have any unbalance of **Conditions (habits)** regarding your 5th dynamic?

Do you have any unbalance of **Communication** regarding your 6th dynamic?

Do you have any unbalance of **Problems** regarding your 6th dynamic?

Do you have any unbalance of **Ethics** regarding your 6th dynamic?

Do you have any unbalance of **ARC** regarding your 6th dynamic?

Do you have any unbalance of **Conditions (habits)** regarding your 6th dynamic?

Do you have any unbalance of **Communication** regarding your 7th dynamic?

Do you have any unbalance of **Problems** regarding your 7th dynamic?

Do you have any unbalance of **Ethics** regarding your 7th dynamic?

Do you have any unbalance of **ARC** regarding your 7th dynamic?

Do you have any unbalance of **Conditions (habits)** regarding your 7th dynamic?

Do you have any unbalance of **Communication** regarding your 8th dynamic?

Do you have any unbalance of **Problems** regarding your 8th dynamic?

Do you have any unbalance of **Ethics** regarding your 8th dynamic?

Do you have any unbalance of **ARC** regarding your 8th dynamic?

Do you have any unbalance of **Conditions (habits)** regarding your 8th dynamic?

Do you have any unbalance of **Communication** regarding your 9th dynamic?

Do you have any unbalance of **Problems** regarding your 9th dynamic?

Do you have any unbalance of **Ethics** regarding your 9th dynamic?

Do you have any unbalance of **ARC** regarding your 9th dynamic?

Do you have any unbalance of **Conditions (habits)** regarding your 9th dynamic?

We then further assess the hottest reading Dynamic with the following commands.

“What unbalances of (major case factors) are connected to your (best reading Dynamic)?”

List the question and the pc’s answers on a separate sheet and note reads of each including F/Ns.

It is very important to remember that F/Ns are considered valid read in NEST, just like an instant read in Dianetics, and that an F/N takes precedence over a fall when assessing.

For example you get a BD F/N or F/Ning item on “Unbalance of Problems regarding the 6th Dynamic”.

Place it in the command that you write at the top of a blank sheet of paper to list items (you can write the question as well in the worksheets to remember what you are doing but the list of items is done in a different sheet).

“What unbalances of Problems are connected to your 6th dynamic?”

You get:

My desk is too small X (X = no read)

Not enough money to pay the rent SF

Short of money LF

Not enough space F/N

Not enough time BD 0.1 Div

(You list items that come up with their read. Write precisely the items and don't miss their read – the read occurs when you think of the item or when you spot it).

The item reading most is your “**Original Item**”. You write it on the worksheet.

In the list above, you have 2 important items, one giving an F/N and one with a BD 0.1 division.

You would take first the F/Ning item “***not enough space***”. It is the **Original Item**.

It is the general difficulty that you have on the 6th dynamic. And it is a problem.

This is the item you'll preassess.

Now, before we go further with the preassessment, review the above to really understand what you have to do on the Original Assessment.

It gets more complex after so be sure you get the above and don't hesitate to ask questions to the instructor if you have any doubt.

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NEW ERA SCIENTOLOGY PREASSESSMENT LIST

This Preassessment List will get you running items, if the pc has given you a general somatic item, a drug item, alcohol item, etc.

Pc Name _____ Date _____

Auditor Name _____

Dynamic Being Addressed _____

Original item being preassessed _____

Assess the list below, using each preassessment item.

“Is _____ connected with (original item)?”

	1	2	3	4	5	6	7	8	9
Matter									
Energy									
Space									
Time									
Awareness									

Take the largest reading preassessment item and ask pc:

“What (largest reading preassessment item) are connected with (original item)?”

Do the preassessment on this sheet.

List the question and the pc’s answers on a separate sheet and note reads of each including F/Ns.

These items are then run using NEST data that can be found in HCOB
15 NOVEMBER 2018R — NEW ERA SCIENTOLOGY PROCESSING
COMMANDS.

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Compilation from the instructor - Preassessment

In the above example you would fill the form:

Pc Name____(Solo auditor’s name)____ Date_____

Auditor Name_____ (same)_____

Dynamic Being Addressed_____ 6th dynamic_____

Original item being preassessed____ Not enough space _____

Now it goes like this. You take your preassessment form and you’ll write the reads under the 6th dynamic column.

Assess the list below, using each preassessment item.

“Is_____ connected with (original item)?”

	1	2	3	4	5	6	7	8	9
Matter									
Energy									
Space									
Time									
Awareness									

For example:

Is Matter connected to not enough space? LF

Is Energy connected to not enough space? F

Is Space connected to not enough space?

Is Time connected to not enough space?

Is Awareness connected to not enough space? LFBD F/N

You get a LFBD F/N (biggest read) on **“Is Awareness connected to not enough space?”**. You got also two other reading questions. You take “awareness” first.

Take the largest reading preassessment item and ask pc:

“What (largest reading preassessment item) are connected with (original item)?”

Which is in our example:

What Awareness is connected to not enough space?

Do the preassessment on this sheet.

List the question and the pc’s answers on a separate sheet and note reads of each including F/Ns.

You get:

Feeling pressured

Squashed feeling BDF/N

Dizziness

Constant anxiety

Feeling of dying

Feeling in a sort of apathy BD

These items are then run using NEST data that can be found in HCOB
15 NOVEMBER 2018R — NEW ERA SCIENTOLOGY PROCESSING
COMMANDS.

You have 2 *running items*: One giving a BDF/N and one giving a BD.
Take the BDF/N “***Squashed feeling***” first and audit that in the NEST
commands.

Then you can take up the BD item “***Feeling in a sort of apathy***” and
audit it.

This one is a bit complex. Just work with it on paper with different
examples and you’ll get it.

And you have the instructor to ask questions.

Solo Auditing

Instructions

When you go in session, the best is to separate the actions. You do the Original assessment all the way and you stop the session and send the result to the instructor.

Then you list to get the Original Item and again, you stop the session before going into the preassessment. Get in comm with the instructor for the next action you propose.

Different choices

Per experience using it, you have actually different choices.

It can happen that the items you list are actually the same concept. Sometimes, it is not easy to pinpoint in words the concept you have in mind. It can be quite vague.

As a result, you can have a list of several items reading whereas it is all one single item expressed differently.

When you take up the best reading one and handle it to EP, you are going to take the next ones. Except that it may be already handled.

Just be aware of that phenomenon. NES tech is powerful and sometimes you blow a bunch of other connected things while running a particular item.

So use your judgment and decide if you want to take up the next reading item or just reassess any part of it.

If you feel your preassessment item “**awareness** connected to not enough space” is handled, you can go back to the original item and do a new preassessment.

Or if “not enough space” has been fully resolved, you can take the other reads of the 1st Original Assessment. Or decide to do a new one.

And watch for big wins. Leave the auditing for a while if you are on a very big win and case change.

Didier

Instructor